

## **About the Journal**

IJSS is an Open-access, freely accessible online journal publishing research articles after full peer review. Each article submitted to us will be reviewed by 2-3 reviewers. We would be undergoing review in three stages

- Initial Review
- Peer Review
- Final Review

## **Aim and Scope of Journal**

The International Journal of Scientific Study (IJSS) is the official journal of Medical Students Association of India (MSAI). The journal was started with the aim to support and offer a publishing platform for the students and young academician involved in various research projects. The objective of the Journal is to promote worldwide the medical and dental professionals research work and to encourage them to do research in various field of medical and dental specialty.

## **About Medical Student Association of India**

Medical Students' Association of India (MSAI) is the largest medical student organization for the Indian subcontinent, involving more than 7000 students from over 100 different medical colleges. MSAI was adopted officially as the 100th Nation Member Organization representing the Republic of India in IFMSA on March 6th 2012 in Accra, Ghana during IFMSA's 61 General Assembly March Meeting.

## **The Mission of MSA-India**

“An organization of, for and by medical students, endeavors to improve medical education, encourage public health awareness”

## **The Objectives of MSA-India**

- To educate medical students about issues of importance pertaining to Medical Education & Public Health.
- To facilitate medical training, research opportunities and exchange programs.
- Providing a forum for medical students to discuss issues related to public health and formulate policies.
- To be an association for communication and representation of Indian Medical Students.
- To provide a link between members, and international organizations.
- To organize and promote urban as well as rural social health programs.
- To be open to communication and interaction with external organization.