# Passion and Reason (Mother wit) in the Mirror: A Study on the Impact of the Islamic Education Curriculum on the Permanency of Fair and Sustainable peace in Education and Training

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## **Abstract**

Man is the most wonderful creature God has created and has granted him the ability to achieve divine attributes and perfection, and has shown the achievement of these perfections, ie, the position of the divine caliph, in the inner argument (reason) and the apparent argument(prophets) and in a process called the 'correct and true civility process'. Achieving the material and spiritual goals of human beings and human societies, namely the same Islamic lifestyle, depends on proper education. And all human endeavors are to achieve this through the process of education. Of course, this process differs according to the fundamentals of thought and kind of look at the system of being. The divine man believes that the ultimate goal of education is to reach pure life, that is, Islamic lifestyle and ultimately Allah, and this is the perfection that God has considered for human beings in the geometry of the universe, he has also provided the means, the facilities and the path for him.

Ana Hedina al-Sabil but Shakra but Kafora

(We showed him the way, whether he is a shaker, or to disbelieve)

What is presented in this paper is the explanation of this great strategy, the process and the pattern of real training for achieving this goal, which, with its knowledge of its aspects, scope, approach, principles, goals, methods and means, can lead to the goals that God has set for him. The only strategy that can help us succeed in achieving this goal, first of all, is to develop Islamic science, and then apply this pattern and implement it in Educational system of family and educational system for the realization of Islamic lifestyle. And this is an issue that will be explained in this article.

**Key word:** Education, Islamic lifestyle, Theoretical Model of Islamic Education, Educational Objectives, Strategy, Principles of Education, Methods and Educational Tools

## INTRODUCTION

Mental and physical health In other words, maintaining balance and the fit of the body and soul is something it can Bringing man to his ultimate goal which is called perfection. (I created the elf and the human to worship me) (zariat, 56). This will be possible if provided Preconditions for the

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flourishing of human talents in various dimensions. The same thing the Prophet had been seek. And formed the philosophy of Prophecy of the Prophets. And the Lord through it condescending on his servants. A God bless the believers when raised among them a prophet of their own. Who will read the verses of Allah for them. And erased them. And teached them books and wisdom. However, they were already obviously misguided. And the same thing is repeated in the following verses (al-emran, 164) (Surah Baqara, verse 4) Surah gomeh, verse 2).

And the words of the Imam Ali who speak. So sended the prophets among them. Prophets came from after each other. To ask people take a covenant that their creation is based on them. Recall blessings that had forgotten. Give

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them a proof that has come to them the Prophecy of Right. And they raise their wisdom that they were unaware of it. Show them the signs of his power, which is visible on the roof of heaven. (Nahj al-Balagha the first sermon) The actuality of reaching the potential and potential of human beings in various aspects of physical and mental That is the true purpose of the creation and prophets of the prophets It needs proper training.

The Islamic School of Life and Humanity believes that the right education is essential for achieving healthy living and prosperity and he sees it as an introduction to the truth. The underlying training model is a way to overcome the existing situation (current society) to the desired state (predisposing society) which has always been one of the major concerns of families and religious communities and they are at the forefront of attention.

We all like to have good children So that at any moment they will be ready to meet the Imam of Time. And have a Mahdavi desire which is one of the foundations of the predisposing community. The pattern of training predisposing is a strategy that succeeds us in this direction. Leading the existing community towards a desirable and predisposing society which has a clean life. The training model is predisposing. And this is the answer to this question in everyone's mind why cannot i succeed? Why features are available but do not get the result? Why do not we get the desired result? And why is the output of the family system and the education system far from expectations? And we have a distance at the community. Indicators. The main factor of the failure is not having a pattern or not paying attention to the underlying training pattern or one-dimensional attention is to the education side. Trying to answer these questions is a way to discover the rules and principles that they help man draw the general lines of life. And puts us on the path that is to come to a clean life that is the foundation of society. To answer these questions, this article uses the Quranic verses and Sunnah and prophet hood. And suggests a theoretical model of constructive education using the views of scholars. Which has provided multiple patterns with a variety of approaches. And provided the variables that affect it in a model.

## **Achievement of Predisposing Training is Clean Life**

Proximity to God is an example of the atoms and the end of human life from the perspective of religion. And the only way to achieve this is to realize a clean life in all aspects of personal and civic life It encompasses all aspects of human life. Although clean life has a general meaning it is difficult to determine the boundaries and the boundaries. But inevitably, to clarify the concept of clean life First, it must be defined He then cited many places of them that is in man's normal life and interact with each other.

The most important goal and achievement of the education process is the rule of the Quran and the teachings of individual and social life. This means moving towards the predisposing community. And the noble verse was fulfilled. Everyone works honestly while he is believer whether it be a man or a woman we give him a clean life. They will receive rewards for the best actions that they do.

# **Training Buildings**

Human developmental designs in different dimensions include the following that should be considered in the education of Islam and predisposing education in the context of the realization of society.

- 1. The field of religious, religious and moral education
- 2. The field of social and political education
- 3. Bioscience and Physical Education
- 4. The field of cognitive and artistic education.
- 5. The field of science and technology education
- 6. Economic and professional education. (A document on the fundamental transformation of education, 2011, p149)

Of course, Martyr Motahhari believes that man has many spiritual talents which include:

- 1. Rational talent (scientific and truth truth)
- 2. Moral talent (moral conscience)
- 3. Religious talent or sense of worship
- 4. Artistic and beauty talents
- 5. The talent of creativity and initiative. (Motahhari, 1995, p17)

#### **Priorities in the Field of Education**

Although each of the field of education is important. But the scope of moral and religious beliefs in life is clean and plays a pivotal role in shaping and content has more priority. But in terms of content and tools and the amount of impact in the rest of education and the interactive relationship with them it can be used to create artistic and aesthetic.

#### **Training Stages**

One of the distinguishing features of the Islamic Educational Model, in addition to its philosophy that is a religious education in the center of the area is Differences in the training stages that Islam believes that is begun before marriage, and is considered as a pioneering education. Depending on the needs, it presents its own methods and tools for each step the stages of education from the point of view of Islam are:

 The predisposing training phase is consists of two steps.1. Before coagulation of the sperm2. Pregnancy until birth, when Islam has certain orders for these two stages.

- 2. The birth stage is up to seven when man is incapable. He urgently needs nursing and care. The need for physical and mental relaxation. And entertainment and entertainment are the best means to cultivate their talents. (amini, 1994, p23) The great prophet said: The son of man is in the first seven years of life, is sir and great. And in the second seven years is servants and in the next seven years, he is the minister and family counselor. (makaremalakhlagh, p255)
- 3. Step seven of the second year In terms of physical and intellectual growth can accept responsibility. And recognize the bad and bad values and anti-values of the roll. This is the stage of coach and family effort which builds the foundations of good ethics in him they must be angry with ugly morality. During this period, the task is of great importance to coaches and parents 1. Children Training 2. Teaching and educating him (Same source)
- 1. Having the love of the Imam of Time is the first feature of a trainer in the predisposing model of education. That should be a Submissive, waiting and circuit province man. And have the characteristics and conditions of a human society. Someone who wants to push the coaches towards the community should have perfections. And in all stages of the life of the Imam will be a template.
  - Without a doubt, love is the most important way of linking people. On the one hand, human nature loves beauty commends On the other hand, the Pure Imams (as). And, in our time, the Imam of the Era, are the finest examples of humankind and human perfection. In the Holy Quran, Allah has commanded the friendship of the Prophet and the household of Allah. And the Prophet and the imams of Nair have emphasized this in their narratives. The Quran has said there is no reward for you unless you are friends with God. And the Prophet said: No servant has a real faith unless I become more popular with him. And in my opinion, my children are more than beloved of his sons. And in her opinion, I and my family are more popular than him.
- 2. Kindness: In this model, the coach should be very kind and the unlucky and unhappy person is not suitable for being a mentor. Kindness is a cardiac movement if a mentor be kind with the person he is training is kind. The great Prophet was so kind that if heard a baby cry when praying Read shorter surahs to complete the prayer earlier. One day, they asked the Prophet why did you shorten your prayers today? They answered I heared childhood cry And I was afraid that the child would become unconscious. (Ansari, 2006, p162)
- 4. Clever: The coach must be clever and carefully consider all the traits and behaviors of the student. And he

- strengthen its strengths and weaknesses in the best way And if you see an unpleasant behavior or attribute used the best way to treat it. And see which one is compatible with his spirit. And take advantage of it. And refrain from running programs that are not in line with his spirit. (Ansari, 2006, p163)
- It has been narrated from Nawaf that Imam Ali (AS) told him we are born from a pure nature. And our Shiites have been raised from our nature. I said, "Tell me about the Shiite believers." Imam cried when. Heard the name of the Shiite. And said: they are clever and wise. (majlesi, v65, 1984, p177)
- 5. Science and Awareness of Coach: Though the message had a pretty noteworthy content but if the sender does not have control on it. Will not succeed in communicating the message. The Quran has paid attention to this subject with special elegance. And says to those who are in charge of divine message. And it is not worthy for all the believers to go to Jihad.' So why not move from any group to get a deep knowledge of religion. And return to the people and warn them to take care (tobeh, 122) or in another verse says Say my method is that I and his followers go back to God with complete insight (Yousef, 108).
- Contact with God and relying on the measures of his Lord: In the Islamic Attitude God is only one real coach. That is only by the permission of God and the educational activities of others make sense in the direction of human transformation. So the coaches should be at the forefront and all sorts of attitude have to apply this monotheistic attitude to thought and practice. And from the beginning to the end of their education process, they do not consider themselves to be an independent factor in this complicated movement. We must always use a variety of rational methods and tools and benefit from the dense human mind and experience. With spiritual communication and Appointment and Submission from God's mercy and Trust him (Theoretical basics for The Basic Evolution Document transformation of education. 2011, p 175).
- 2. Gradual and gradual excellence: Excellence and evolution are in the existence of an individual with a degree that each individual acquires in accordance with his own existential abilities. And all-round and balanced growth does not have a predetermined position and is not the same for everyone. But also run in a number of different ways. And each person can achieve them in terms of their own efforts. As well as being in a clean life has a hierarchy. So that each person, having regard to his endeavor and existential possibilities, realizes a superficial aspect of this kind of life.
- Rationalism: According to this principle, in the process of training should be In policies, plans, evaluations,

- decisions, and educational measures Pay attention to the authentic achievements of human knowledge and the results of valid research And he used a collective wisdom like counseling (Subject to compatibility with the principles of Islam) And on the other hand during the training Like a thinking action Should be as much as possible He continued to work with himself and others in his wisdom and critique (Same source, p176).
- 4. Moderation: Just as pure life covers all stages of human life in a balanced way. The education process must first cover all aspects of the life of the students and due to the need to balance and balance in all affairs there should be moderation and balance in all activities and educational programs. And in defining goals and policies for planning and action and Avoiding of recklessness and extremes, and neglecting the limits and criteria obviously, the criterion for determining the median and equilibrium is the same as the religious system (Same source).
- 5. Observe student's level of understanding: Expression of material that the student cannot understand it may be that the student understands the subject badly and advertise his misconceptions to others or behave in the same way. In such cases, things change and the result is reversed. Therefore, the instructor must have the ability to understand the student and teach him things that can understand and the Prophet says: We are the prophets of our duty to speak with people the same amount that they understand (kafi, v1, p18)
- 6. Observe priorities: Observe priorities and preeminence of important things on matters of little importance is the most important principle of education. And if the coach is aware of this principle. You never have to force the student to do unnecessary work. Or does not ruin her time to learn useless things (Same source).
- 7. Forgetting the student's past sins: The Prophet (pbuh) spoke to someone who saw the sins of the time of ignorance of another man in his face. He said that the sins of the past will be destroyed by Islam. The guilty hope of God's forgiveness He is closer to God than worships but he is disappointed (Same source, 5869).
- 8. Note the rewards and divine punishment and primacy glittering on warner: A trained instructor should use this training program to prioritize reward, Allah, in one of the Qur'anic verses, expresses the virtues of Zechariah and Yahya. They surpassed each other in good works. And they were reading us with joy and joy. (anbia90) This was one of the principles that prompted the Prophet to promote Islam.
- 9. Do not see the sins of the good faith believers: If someone is good at doing good things but it makes a mistake on the basis of human weakness or, in his attitudes, he would be wrong. Should be forgiven. Because firstly, according to the Qur'an, the good

- works destroy evil deeds. Secondly, besides the prophets and imams, no human is innocent. Third, the Prophet's method also confirms this fact
- 10. Practice coach orders: The condition of success in training is the practice of train educators. And if they fail to do part of the training, they will be mired and they do not get a good result.
- 11. The principle of tolerance: Perhaps is said that tolerance is the same as Sadr. But you must know that tolerance is a slight upheaval against the pressure of the opposing force. Basically a good person respect All human respect And confronts an individual with an attitude of tolerance and forgiveness Therefore, the principle of tolerance and the principle of sustainability are the consequences of the being happy. Which is the origin of advice and benevolence (movahedi, 1988, p12).

Due to the limited amount of content, we describe only some of these methods.

- 1. Template presentation: In this way, the eye is surrounded by issues and the importance of the ear is secondarily, For example, when the topic of vocational education was first introduced Gibreel first practically ablutions in front of the eyes of the Prophet the Prophet and saw and learned and did the Prophet. Through the presentation of the template, children can be taught religious issues and brought them to action. The important thing is that the template should be complete and it should beva moral and ethical example that the school accepts because any mistake and negligence will cause mischief (Ghaemi, 1984, p89).
- 2. Storytelling method: is a good tool for stimulating thought for thinking, learning, consolation, guidance from misleading, sensitivity to affairs, thinking about the world inside and outside. Religious can be learned indirectly through the story and ruled on the ways of life. The Quran is also in education Expresses many stories Like the story of followers of Moses from the righteous man for show the be alive. (13and14, kahf) The story of the companions of the cave to show the punishment and the doom of the wicked, and the recompense of the righteous (87kahf). The story of Adam and Eve, as well as the story of the holiness of Marv.
- 1. Take a look: Thinking of observing things that are in his environment. From the transformations that occur in the lives of humans, animals and plants And cleat the ways of life. And in fact he finds some reason for his own behavior.
- Reasoning and reasoning: Using wisdom in matters and using logic and inner powers is to discover the truth. Through reasoning and reasoning, you can deal

with cause and effect relationships. And satisfied with the standards of conscience. Argument makes human sovereign humility. And empowers members to act on believes it. In the Qur'an, also paid deeply into the subject of reasoning.

## **Educational Tools**

One of the important issues in the formation of the education process is the use of educational tools that serve as message delivery tools. Many of these instruments are found in the Holy Qur'an and the Sunnah and the Holy Prophet of Islam and the infallible Imams. For example, we refer to a number of them.

1. Draw a figure and illustration 2. Practical statement 3. Story and storytelling 4. Companion, good friend 5. Environments, placement in a suitable environment 6. Correcting Unnamed Mistakes 7. Personal advice 8. Movie, story 9. Warning and Threat 10. Repeat a good action. 11. To forbid. 12. Inducing and doing by someone else 13. Use the five senses. 14. Thinking and reasoning. 15. Meditation and calculation

#### Meditation and calculation

One of the fundamental issues of education is that human beings discover their own mistakes and correct them. The Prophet encouraged Muslims to do this and asked them to correct their unfair behavior before God at their resurrection examined their deeds. Correct their bad deeds and add to their good deeds. (Anwar, 2006, p178).

Repetition is one of the most important educational tools because repeating a speech or a behavior placed it into the depth of human existence. And become a temper. And the repetition of God's speech and behavior leads to the greatness and magnitude of mankind. Islam's emphasis on repeating some words or actions is for this reason. Like the sentence of Allah Akbar, which repeatedly is repeated in prayer and prayers and obligatory prayers.

The repetition of this great and holy scripture leads to the dignity of believers and reinforces the hidden wisdom of mankind. And it means that should not obey any other than God. (Same resource). Slowly speaking: The coach must speak with a clear words. And keep his words away so that the listener understands it well. And preserve them if necessary.

Draw a shape: The coach should use the drawing to explain the concept of induction to the student. The Prophet used this method in many occasions. When the Prophet asked explain 153 verses from Surah al-Anam for his followers. First, with a happy hand, he traced the straight line. And he said this straight line is the way of Allah. After that, they cut out the lines from the left and right. He said to each of these ways the devil has ambushed and called people towards him. Then read this verse: And this is my direct path Follow it. And do not follow the other paths that divert you. (Same resource, p183).

# Practical expression

The purpose of the practical expression is that the instructor, who wants to do it student must do his best in his eyes in order to fully understand the meaning of it, and the Prophet (pbuh) performed this program on many occasions. For example, when he wanted to teach Muslims

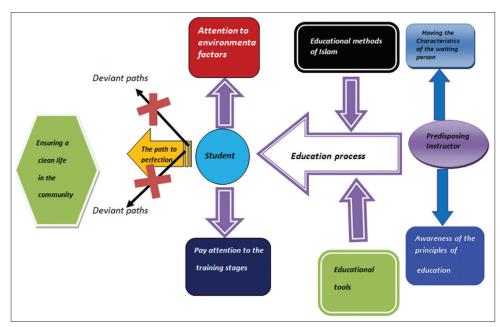


Figure 1: ???

a prayer, he went to a high place to see him all, and then he said to them: "As I pray, pray too."

## Question and answer

It is very beneficial for the instructor to ask and answer with him to explain a spiritual value to Mobbi, because proving a value through discussion is much more beneficial than the initial one by the coach, while in the question and answer, the subjectivity inappropriately, the meter is clear to the instructor and he will make a correction. The following narrations are examples of this program of the Messenger of God:

# Storytelling

Sometimes it is possible to complete the work of education by mentioning an informative story in order to learn about its events and to select and follow some of the heroes of the story as a pattern of behavior. Therefore, the choice of story should be carefully and carefully Special accompaniment. The Holy Prophet (pbuh) used to guide the Muslims using stories of Muslims on many occasions. Storytelling is also about the educational styles of the Qur'an, mentioning the stories of the prophets and past events in various surahs of the Quran in the direction of use it's the same educational tool.

# Patterning

One of the duties of the instructor is to show his modelers a pattern in order to follow his speech and behavior and make him an example of his life. Some patterns follow all aspects of meritorious life, such as the Prophet of Islam, the Wise Lord He put him in all aspects of life and he said: was a good example to you in the life of the messenger of Allah, for those who hope for the mercy of God and the day of resurrection, and remember God so much (Surah al-Azhab, verse 24), the great Prophet of Islam, too, on many occasions Imam Ali (pbuh) introduced himself as a model and leader of Muslims, and this has been proved by successive Shiite and Sunni narratives.

# Get together

The environment that a person lives in it, has a clear impact on his actions, because he is influenced by the people that are around him. Perhaps changing the corrupt environment and bad friends of a guilty person into a healthy environment and good friends is the first condition for his reformation, and there are many remarks from the Prophet (pbuh) and the victim (s) on this issue. Correcting the mistakes of the interpreters without mentioning their names. When an assistant makes an error, a competent

instructor finds out that his work is unfair and should be avoided. This goal is realized by criticizing it and it is not necessary to mention the name of the person doing it, in addition to mentioning the following in the presence of others in the following abusive works:

A. Student infamy induced the teacher's disgrace in his heart. B. Perhaps the disciple disclose the mistakes of the people for his forgiven. C. It causes shame and inaccuracy, if the goal is to improve the person, not to upset her. The great prophet of Islam expressed the sin of some acts for his followers, but the perpetrators did not disclose it.

## CONCLUSION

What can be stated as a result is that Islam has provided a perfect model for the cultivation of man and his perfection, and this pattern has been explained and implemented by the Prophet (s). Therefore, we also have to succeed in educating and moving towards the community. The mechanism for achieving the life of Tibbeh and Allah, the purpose of human creation, should be to look at this pattern and process, and move in this framework, and one of the most important reasons for our failure in the process of educating children and students of this boundary. 1) Failure to know about this pattern. And the sides and limits of its rules during the training process; and 2) lack of attention to its implementation

In order to understand this model, we describe all the variables that affect it in a model that is presented below.

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